Mengting Yan

yanmt@upenn.edu, 267-366-9316, PA

EDUCATION

University of Pennsylvania, Philadelphia   Expected May 2021
Master of City Planning, Public & Private Development Concentration
Coursework: Real Estate Investment: Analysis and Financing, Real Estate Law, Techniques for Urban Economic Development
New York University Shanghai, Shanghai, China   May 2019
Bachelor of Arts in Social Science
- Major GPA: 3.9/4.0 (graduated with honor in Social Science).
- *Dean's List Honor*, 2016 – 2018; *Dan Global Future Scholar*, 2018.

PROFESSIONAL EXPERIENCE

Summer Associate, **The Hudson Companies Inc.,** New York City/ Philadelphia   Jun 2020 – Aug 2020
- Collaborated with the acquisition team, studied and updated development assumptions and zoning/massing, and explored new real estate development opportunities through research, data visualization, and proforma modeling.
- Conducted research for different projects including a skatepark, graduate student housing, and market-rate rental housing.
- Collected and synthesized critical project progress and created a PowerPoint presentation to report to the City.
- Connected, coordinated, and followed up with various retail tenants to launch marketing on social media platforms and for other communications.
- Assisted with other miscellaneous tasks including invoice registration and closing materials preparation.

Industrial Services Intern, **Colliers International,** Shanghai, China   Jun 2018 – Jul 2018
- Connected with individuals on the phone to gather information for the current commercial real estate market.
- Conducted research on governmental policies, global case studies, and frontiers of industries, and complied them into PowerPoint presentations.
- Drafted bidding documents for projects which served top national real estate developers.

ACADEMIC EXPERIENCE

Research Assistant, **PennPraxis (for Design Advocacy Group),** Philadelphia   Aug 2020 – current
- Assist with community outreach for the Grays Ferry Riverfront District Plan for Advocacy.
- Coordinate a design charrette with members of the professional community.
- Create the final advocacy plan recommendations, coordinate with DAG, and schedule public presentations.

Teaching Assistant for Planning Studio, **University of Pennsylvania,** Philadelphia   Aug 2020 – current
- Apply new technologies for academic collaboration.
- Report on studio progress and synthesize discussions during office hours.
- Assist with organizational tasks including running presentations, contacting review panelists, and organizing assignments.

"Examining Policy Intervention in Shanghai's Housing Market: A Spatial-temporal Approach Using Residential Property Transactions 2014 – 2018," Shanghai, China   Spring 2019 – Spring 2020
- Applied various regression and spatial analysis models (using Excel, ArcGIS, R, SPSS) to analyze over 150 thousand entries of daily transaction data from 2014 to 2018.
- Conducted comprehensive research on housing policy and housing price and reviewed over 100 papers.
- Contributed to the current literature with findings about the under-examined subject of time lag of policy intervention and spatial component in policy studies.

This paper was accepted to the 50th Urban Affairs Association Conference.

Political Science Research Assistant, **University of Pennsylvania,** Philadelphia   Sep 2019 – May 2020
- Used STATA, R, and ArcGIS to analyze and visualize LiTS (Life in Transition), ESS (European Social Survey), and WHO health report data for 30 countries across 15 years.
- Conducted demographic and economic research in European countries and assisted professor with an annual health conference preparation, including PowerPoint slides.

SKILLS

- Proficiency in Microsoft Office (Word, PowerPoint, Excel)
- Familiarity with Adobe Suite (InDesign, Illustrator)

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- Data analysis skills (SPSS, R, STATA)
- Data visualization skills (ArcGIS, R, QGIS)
- Coding skills (R, Python, html)
- Fluent Chinese and English, conversational Korean, basic German

VOLUNTEER EXPERIENCE

Martha's Table, Washington DC   Feb 2018 – May 2018
- Designed and created materials for two newly launched childhood education programs to serve the local community.
- Assessed the performance of teachers and children in class and provided feedback for parents.